



## CURRICULUM POLICY

Westleigh High School aims to develop the best in every student through the excellent teaching of a broad and balanced curriculum. Our aim is to provide an environment for learning that is safe, supportive, caring and encourages life-long learning.

The curriculum at Westleigh High School follows the statutory requirements of the national curriculum, but also provides wide ranging courses to meet students' needs.

The school aims to ensure that each student's needs are fully met and that barriers to learning are removed so that each pupil can access the curriculum and reach his/her full potential.

We subscribe fully to the principles that every child matters and this underpins our curriculum:-

We aim to ensure that all our students:-

1. Remain healthy – by promoting a healthy lifestyle.
2. Stay safe – by providing students with learning in a safe and secure environment; ensuring they learn how to keep themselves safe and understand how to access support to safeguard themselves.
3. Enjoy school and achieve the highest standards– by providing opportunities for students to learn by developing essential skills and using their creative talents which will serve them throughout their lives.
4. Make a positive contribution – to school and the wider community and understand the importance of citizenship and their place in contributing meaningfully to society.
5. Achieve economic well being in the future–through high standards of teaching and learning, promoting student engagement with education to ensure short and long term economic welfare and opportunities.

## **Aims**

We will provide a curriculum which:-

1. Is relevant and appropriate and engages and motivates students.
2. Offers breadth, balance, relevance, differentiation and progression.
3. Provides equality and opportunity for all students promoting the development of inclusive learning opportunities for all.
4. Provides an opportunity to celebrate and recognise achievement and success.
5. Promotes students' spiritual, moral, cultural and social development.
6. Helps to develop an understanding of issues such as drugs, sex and drug education and the importance of a healthy lifestyle.
7. Provides opportunities to solve problems and work as members of a team.
8. Helps each student gain a sense of self-worth, achieve self-reliance and independence of thought and develop a questioning approach which challenges prejudice.
9. Continues to develop students' sense of citizenship within the curriculum and the wider context of the school and its community.
10. Aims to develop pupils as flexible and independent learners.
11. Provides the opportunity for students to widen and develop their ICT, communication, mathematical, scientific, technological and enterprise skills.
12. Provides opportunity for students to work creatively.
13. Enables all students to meet their full academic potential.
14. Provides careers advice and guidance.
15. Ensures that students are literate and numerate and acquire the skills needed for life.
16. Promotes British Values of democracy, rule of law, liberty, respect and tolerance.

## **Principles of Curriculum Provision**

- The curriculum will meet statutory requirements and will be enhanced to provide engaging and challenging learning.
- The curriculum will be personalised to meet individual needs.
- Pupils will be supported to access the curriculum.
- Extra-curricular activities will extend and complement the curriculum.
- Provision will be made to adapt/extend the curriculum to meet the needs of students and the options process will offer a wide range of choices.
- Curriculum provision will be reviewed annually at faculty and whole school level.